



HEAD, SHOULDERS, KNEES AND TOES

Tiered Planning - Grades 1 and 2

Tiered learning is keeping students' needs in mind while reaching the goal to succeed.

What the teacher wants students to **Know**, **Understand**, and be able to **Do** at the end of the lesson. These KUDs are the learning objectives that guide competency development, frame learning activities, and define evaluations.

KUD OBJECTIVES

KNOW	Know the body parts vocabulary and be able to match the body parts with the appropriate pictogram.
UNDERSTAND	Know the eight body parts to be able to play the game "Head, Shoulders, Knees and Toes".
DO	Name the eight body parts or match the body parts with the right pictures while listening to the song "Head, Shoulders, Knees and Toes".

IMPORTANT INFORMATION

COMPETENCIES	C1 (To act on understanding of texts) C2 (To communicate orally in English)
PROGRESSION OF LEARNING	<h4>CONTEXTUAL LANGUAGE</h4> <ul style="list-style-type: none"> -Action songs -Nursery rhymes -Uses vocabulary related to people -Language related to songs, rhymes and stories -Repeats, rehearses, regroupes, integrates and assimilates words and expressions

COMPENSATORY STRATEGIES

PROGRESSION OF LEARNING	<ul style="list-style-type: none"> -Make use of human resources -Make use of material resources targeted for the task -Decides to pay attention to a task and to ignore distractions -Acts out a response to show understanding and facilitate learning -Builds personal repertoire of words and short expressions when joining in to perform songs and say rhyme
	<h4>DISCOVERS CULTURAL ELEMENTS</h4>
	Songs and rhymes (action song): Head, Shoulders, knees and toes





MATERIAL NEEDED	
For each activity:	<ul style="list-style-type: none"> -Mr. Potato's head game -Computer, Smart Board or radio to listen to the song or video Super Simple Songs Head, Shoulders, Knees & Toes (https://www.youtube.com/watch?v=ZanHgPprl-0) -Flashcards of the body parts named in the song -Choosing Board with images of the body parts named in the song -The picture of a human body

	X+	X	X-1	X-2
Hook	The teacher brings Mr. Potato’s head game and asks the kids to play with it. The teacher names the body parts while the students play.			
ACTIVITY 1	Students watch the video and are invited to name and point to the corresponding body parts as shown in the song.	Students watch the video and are invited to touch the right body parts as shown in the song.	Students watch the video and observe the teacher touch his/her corresponding body parts.	Students watch the video.
	C1-C2	C1	C1	C1
ACTIVITY 2	X+	X	X-1	X-2
	Students watch the video again. Then, they will be able to pick and name the right body parts from a choosing board and place them on the picture of a human body.	Students watch the video again. Then, they will be able to pick the right body parts from a choosing board and place them on the picture of a human body following the teacher’s instructions.	Students watch the video again. Then, they will be able to select from a choosing board the right body parts and place them on the picture of a human body following the teacher's instructions and a visual support.	Students watch the video again and pay attention to the flashcards of the different body parts.
	C1-C2	C1	C1	C1
ACTIVITY 3	X+	X	X-1	X-2
	Students watch the video, name the eight (8) body parts and do the actions as well.	Students watch the video and do the actions.	Students watch the video.	Students watch the video.
	C1-C2	C1	C1	
Closure	X+	X	X-1	X-2
	Students will put different body parts on Mr. Potato's head and name them.		Students will put different body parts on Mr. Potato's Head.	

