



SUPERHEROES

Tiered Planning - Grades 3 to 6

Tiered learning is keeping students' needs in mind while reaching the goal to succeed.

What the teacher wants students to **Know**, **Understand**, and be able to **Do** at the end of the lesson. These KUDs are the learning objectives that guide competency development, frame learning activities, and define evaluations.

KUD OBJECTIVES

KNOW

UNDERSTAND

DO

IMPORTANT INFORMATION

COMPETENCIES

- C1 (To communicate orally in English)
- C2 (To reinvest understanding of oral and written texts)
- C3 (To write texts)

**PROGRESSION
OF LEARNING**

CONTEXTUAL LANGUAGE

COMPENSATORY STRATEGIES

- Decides to pay attention to a task and to ignore distractions.
- Uses physical motion to compensate lack of language.
- Acts out a response to show understanding and facilitate learning.
- Repeats, rehearses, regroups, integrate and assimilates words and expressions.
- Makes use of material resources targeted for the task (posters, flashcards).
- Attempts to integrate a new language.

DISCOVERS CULTURAL ELEMENTS





MATERIAL NEEDED	
PowerPoint presentations	<p>Hook: Superheroes VS Villains</p> <p>Level 1: Spiderman</p> <p>Level 2: Batman</p> <p>Level 3: Wonder woman</p> <p><u>Each PowerPoint contains :</u></p> <ul style="list-style-type: none"> - 1 to 2 sentences in English per slide - Visuals - Sentences signed in ASL in video form - Vocabulary in blue font : to retain - Vocabulary in red font: new words - The vocabulary to retain will be reinvested in the next leveled ppt.
Activity 1: Vocabulary presentation	<ul style="list-style-type: none"> - PowerPoint (Spiderman, Batman, Wonderwoman) ASL vocabulary - Vocabulary cards with the words seen in the ppt.
Activity 2: Summary of the Spiderman story	<ul style="list-style-type: none"> - PowerPoint (Spiderman, Batman, Wonderwoman) Story - Images, with a sentence or two, with the ASL signed video of the sentence(s)
Activity 3: Retell the Superhero story	<ul style="list-style-type: none"> - PowerPoint (Spiderman, Batman, Wonderwoman) Story
Activity 4: Vocabulary association games	<ul style="list-style-type: none"> - laminated cards with images from the ppt - laminated cards with blue and red (or underlined) words from the ppt sentences - laminated cards with words from the ASL vocabulary ppt
Activity 5: Writing the vocabulary	<ul style="list-style-type: none"> - Vocabulary log (personal dictionary)
Evaluation Tool	<ul style="list-style-type: none"> - <i>Grille d'évaluation 2e et 3e Cycles – Superhero Project</i>





	X+	X	X-1	X-2
Hook	Teacher activates prior knowledge by having students watch the Superheroes vs Villains PowerPoint.			
ACTIVITY 1 (done twice before ACTIVITY 2)	Students watch the PowerPoint presenting the English words with the ASL signed video. They imitate the ASL signs and add ASL signs or English vocabulary from their own repertoire .	Students watch the PowerPoint presenting the English words with the ASL signed video. They imitate the ASL signs. The abstract concepts are supported by LSQ (e.g. question words) and easier ones are supported by visuals. Game: Teacher picks a vocabulary card with an English word on it.	Students watch the PowerPoint presenting the English words with the ASL signed video. They imitate the ASL signs most of the time . The abstract concepts are supported by LSQ and French (if need be) and easier ones are supported by visuals.	Students watch the PowerPoint presenting the English words with the ASL signed video. They sometimes imitate the ASL signs. The abstract concepts are supported by LSQ and French (if need be) and easier ones are supported by visuals.
		C1-C2		
ACTIVITY 2 (done four times before ACTIVITY 3)	X+ Students read the sentence(s), look at the visual(s) and sign the words they recognise from the previous vocabulary ppt. They sign words they know that were not part of the previous ppt . Students watch the story summary signed one slide at a time and easily sign the story almost simultaneously .	X Students read the sentence(s), look at the visual(s) and sign the words they recognise from the previous vocabulary ppt. Students watch the story summary signed one slide at a time and sign the story at his/her own pace .	X-1 Students read some words from the sentence(s), look at the visual(s) and sign some of the words presented in the previous vocabulary ppt. Students watch the story summary signed one slide at a time and sign the story with the help of the teacher .	X-2 Students read very few words from the sentence(s), look at the visual(s) and sign some of the words presented in the previous vocabulary ppt with the help of the teacher . Students watch the story summary signed one slide at a time but is sometimes unable to sign the story even with the help of the teacher .
		C1-C2		





ACTIVITY 3	X+	X	X-1	X-2
	<p>Students retell the Superhero story using the ASL signs he learned from the ppt.</p> <p>They refer to the sentences from the ppt without the help of the video.</p>	<p>Students retell the Superhero story using the ASL signs he learned from the ppt.</p> <p>They refer to the visuals from the ppt without the help of the video.</p>	<p>Students retell parts of the Superhero story using the ASL signs he learned from the ppt.</p> <p>They refer sometimes to the words and/or the visuals from the ppt.</p> <p>They requires the help of the teacher.</p>	<p>Students retell parts of the Superhero story using the ASL signs he learned from the ppt with difficulty.</p> <p>They refer sometimes to the words and/or the visuals from the ppt.</p> <p>They requires the help of both the video <u>and</u> teacher.</p>
ACTIVITY 4	X+	X	X-1	X-2
	<p>Varied association games</p> <ol style="list-style-type: none"> 1) Put the images in order. 2) Put the sentences in order. 3) Associate the sentences with the corresponding images. 4) Distribute cards with images. Teacher signs a card and asks who has the corresponding card. 5) Distribute cards with sentences. Teacher signs a card and asks who has the corresponding card. 			
	Students carry out the game individually .	Students carry out the game with a peer .	Students carry out the game with the help of the teacher .	Students carry out the game with difficulty even with the help of the teacher .
ACTIVITY 5	X+	X	X-1	X-2
	<p>Students write the words learned (blue and red ones) in a vocabulary log.</p> <p>They add some full sentences learned from the ppt.</p>	<p>Students write the words learned (blue and red ones) in a vocabulary log.</p> <p>The may add some sentences from the ppt.</p>	<p>Students write the words learned (blue and red ones) in a vocabulary log.</p> <p>The may add parts of sentences from the ppt.</p>	<p>Students write the words learned (blue and red ones) in a vocabulary log.</p>
		C3		
Closure	ASL interpretation of the song Superman from the group Five for Fighting.			

